

LESSON A 1 Before you listen

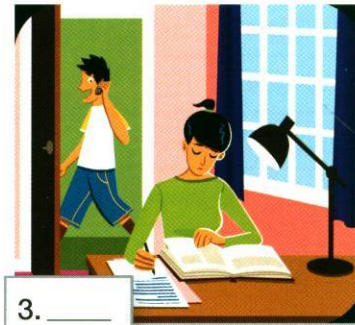
Listening

- A** Look at the picture. What do you see?
- B** Point to: the mother • the father • the daughter
the son • the grandmother • the grandfather



2 Listen

A Listen. Write the letter of the conversation.



B Listen again to the conversations. Who is calling? Circle the name you hear.

- | | | |
|-----------------------|--------------------|-------------------|
| A. Mr. Brown | <u>Mrs. Brown</u> | Luisa |
| B. Mr. Cho | Mrs. Cho | Carlos |
| C. Mrs. Ramos | Carlos | Mr. Ramos |
| D. Carlos | mother | Angela |
| E. Mary | Carlos | sister |
| F. Dr. Jones's office | Dr. Smith's office | Dr. Pham's office |

Listen again. Check your answers.

3 After you listen

Who lives with you? Check (✓) your answers.

- | | | | |
|-------------------------------------|--------------------------------------|------------------------------------|-------------------------------------|
| <input type="checkbox"/> my husband | <input type="checkbox"/> my son | <input type="checkbox"/> my mother | <input type="checkbox"/> my sister |
| <input type="checkbox"/> my wife | <input type="checkbox"/> my daughter | <input type="checkbox"/> my father | <input type="checkbox"/> my brother |

Talk about your family. Work with a partner.

My husband and my son live with me. My mother and father live in Ecuador.

LESSON B What are you doing?

1 Grammar focus: present continuous; What questions

Questions	Answers
What are you	I'm
What's he	He's
What's she	She's
What are they	They're

doing? **reading.**

The present continuous =
be + verb + -ing:
 read → I am reading.
 talk → He is talking.
 listen → They are listening.

Turn to page 142 for a complete grammar chart.

2 Practice

A Write. Complete the conversations.



1. **A** What's she doing?
B She's reading.
 (read)



2. **A** What's he doing?
B _____
 (sleep)



3. **A** What are they doing?
B _____
 (eat)



4. **A** What's he doing?
B _____ TV.
 (watch)



5. **A** What's she doing?
B _____
 (talk)



6. **A** What are you doing?
B _____
 (study)



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Listen and repeat. Then practice with a partner.

B Talk with a partner. Point to the picture. Change the bold words and make conversations.



- A** What's **she** doing?
- B** She's **listening to music**.

- A** What are **they** doing?
- B** They're **eating popcorn**.

C Write. Answer the question.

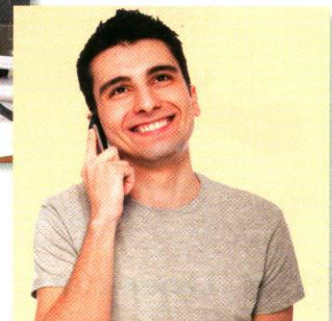
What are you doing?

I'm _____.

3 Communicate

Talk. Practice with a partner.

- A** Hello?
- B** Hi, Ann. This is Paul.
- A** Oh, hi, Paul.
- B** What are you doing?
- A** I'm cooking dinner.
- B** Oh, sorry. I'll call back later.



Make new conversations.

LESSON C Are you working now?

1 Grammar focus: present continuous; Yes / No questions

Questions		Answers	
Are you	working?	I am.	I'm not.
Is he		he is.	he isn't.
Is she		she is.	she isn't.
Are they		they are.	they aren't.

Spelling change
drive → driving
take → taking

Turn to page 142 for a complete grammar chart.

2 Practice

A Write. Complete the conversations.



1. **A** Is she working
(work)
now?
B Yes, she is. She's very busy.



2. **A** Is he _____
(drive)
to work?
B Yes, he is. He's late.



3. **A** Are they _____
(eat)
lunch now?
B Yes, they are. They're hungry.



4. **A** Is he _____
(help)
his grandmother?
B Yes, he is. He's really helpful.



5. **A** Is she _____
(take)
a break?
B Yes, she is. She's tired.



6. **A** Are they _____
(buy)
water?
B Yes, they are. They're thirsty.

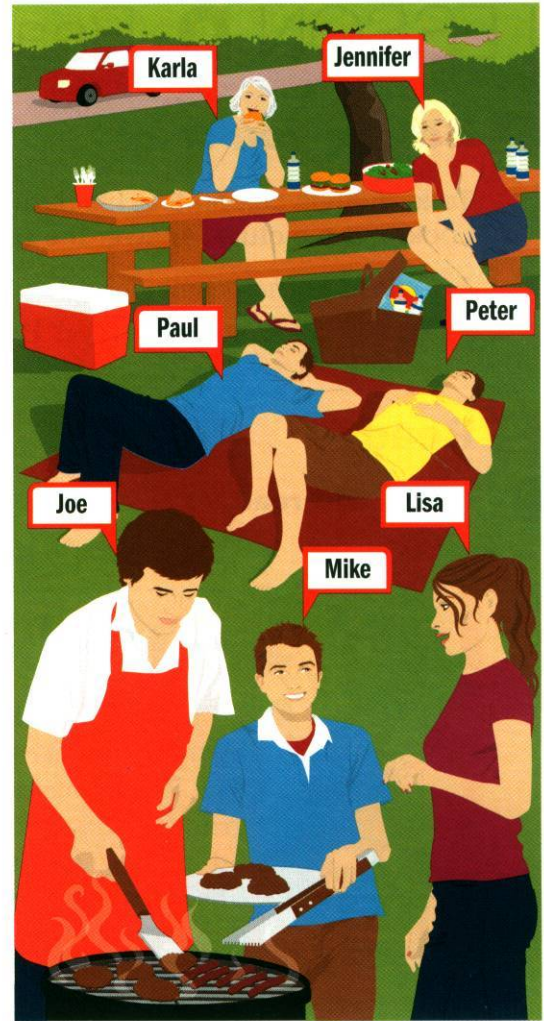


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Listen and repeat. Then practice with a partner.

B Look at the picture. Check (✓) Yes or No.

	Yes	No
1. Is Joe driving to work?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2. Is Mike helping his father?	<input type="checkbox"/>	<input type="checkbox"/>
3. Is Lisa talking to her brother?	<input type="checkbox"/>	<input type="checkbox"/>
4. Is Karla eating lunch?	<input type="checkbox"/>	<input type="checkbox"/>
5. Is Jennifer working now?	<input type="checkbox"/>	<input type="checkbox"/>
6. Are Peter and Paul buying soda?	<input type="checkbox"/>	<input type="checkbox"/>



Talk with a partner. Ask and answer questions.

Is Joe driving to work?

No, he isn't. He's cooking lunch.

3 Communicate

Talk with a partner. Take turns. Act out and guess a word from the box.

busy thirsty
hungry tired

driving studying
eating working

Are you tired?

Yes, I am.

Are you working?

No, I'm not.

LESSON D Reading

1 Before you read

Talk. Juan is celebrating his birthday. Look at the picture. Answer the questions.

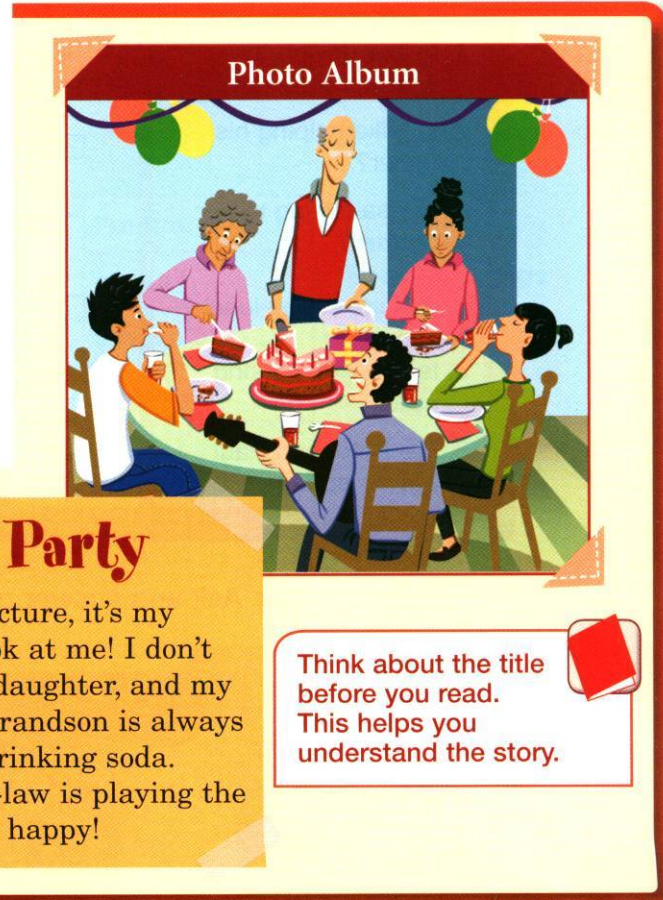
1. What are the people doing?
2. Do you celebrate birthdays? How?

2 Read



Listen and read.

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The Birthday Party

My name is Juan. In this picture, it's my birthday. I am 70 years old. Look at me! I don't look 70 years old. My wife, my daughter, and my grandson are eating cake. My grandson is always hungry. My granddaughter is drinking soda. She's always thirsty. My son-in-law is playing the guitar and singing. Everyone is happy!

Think about the title before you read. This helps you understand the story.

3 After you read

A Read the sentences. Are they correct? Circle Yes or No.

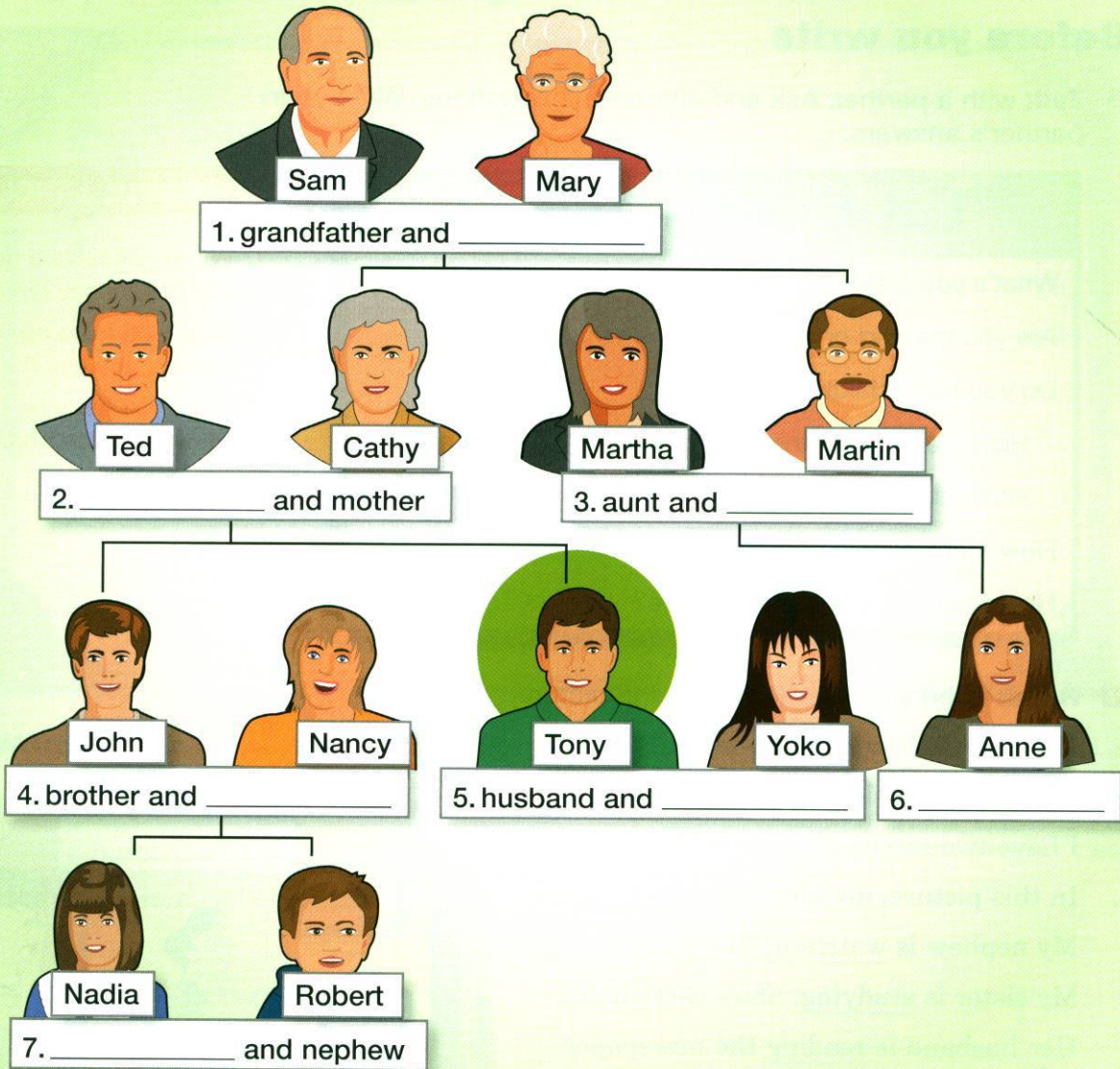
- | | | |
|---|-----|-------------------------------------|
| 1. Juan is 17 years old. | Yes | <input checked="" type="radio"/> No |
| 2. Juan is celebrating his birthday with his friends. | Yes | No |
| 3. His wife, daughter, and grandson are eating cake. | Yes | No |
| 4. His granddaughter is drinking soda. | Yes | No |
| 5. His grandson is playing the guitar and singing. | Yes | No |
| 6. Everyone is tired. | Yes | No |

Write. Correct the sentences.

1. Juan is 70 years old.

B Write. Answer the questions about Juan's party.

1. What is the family celebrating? _____
2. What is the family eating? _____
3. What is Juan's granddaughter doing? _____
4. What is his son-in-law doing? _____



A Write. Look at Tony. Complete his family tree. Then listen and repeat.

- | | | | |
|--------|-------------|---------------|------|
| cousin | grandmother | sister-in-law | wife |
| father | niece | uncle | |

B Talk with a partner. Take turns. Ask and answer questions about Tony's family.

Who is Yoko?

She's Tony's wife.

USEFUL LANGUAGE

- Dad* = father
- Mom* = mother
- Grandpa* = grandfather
- Grandma* = grandmother
- Tony's wife* = wife of Tony

LESSON E Writing

1 Before you write

A Talk with a partner. Ask and answer the questions. Write your partner's answers.

U.S. Census Bureau	
What's your name?	
Are you married or single?	
Do you have children?	
How many daughters?	
How many sons?	
How many sisters do you have?	
How many brothers do you have?	

USEFUL LANGUAGE

When you have a husband or wife, you say *I'm married*.

When you have no husband or wife, you say *I'm single*.

When you have no children, you say *I don't have any*.

B Read. Then write the words on the picture.

My name is David. I am single.

I live with my sister and her husband.

I have two nieces and one nephew.

In this picture, my nieces are cooking.

My nephew is watching TV.

My sister is studying. She's very smart.

Her husband is reading the newspaper.



2 Write

A Draw your family. What are they doing?



B Write. Answer the questions.

1. What's your name?

My name is _____.

2. Are you married or single?

I'm _____.

3. Who do you live with?

I live with _____.

4. How many are in your family?

I have _____.

5. In the picture, what are they doing?

Spell numbers from one to ten:
*I have **one** brother.*

Write all other numbers: *I have **11** nieces.*



3 After you write

A Read your sentences to a partner.

B Check your partner's sentences.

- How many people are in the family?
- Did your partner spell the numbers from one to ten?

LESSON F Another view

1 Life-skills reading

Insurance Application Form				
Last name	First name	Age	Male	Female
Parents				
Clark	Joseph	30	x	
Clark	Rita	29		x
Children				
Clark	Justin	10	x	
Clark	Scott	8	x	
Clark	Carolyn	7		x
Clark	Michael	2	x	

A Read the questions. Look at the form. Fill in the answer.

1. How many children do Mr. and Mrs. Clark have?

- (A) 1
- (B) 2
- (C) 3
- (D) 4

2. How many daughters do Mr. and Mrs. Clark have?

- (A) 1
- (B) 2
- (C) 3
- (D) 4

3. How many sons do Mr. and Mrs. Clark have?

- (A) 1
- (B) 2
- (C) 3
- (D) 4

4. Who is eight years old?

- (A) Carolyn
- (B) Justin
- (C) Michael
- (D) Scott

B Talk in a group. Ask and answer questions about the Clark family.

How old is Michael?

He's two years old.

2 Grammar connections: object pronouns

Object pronouns		
I like <u>Johnny Depp</u> .	I like him .	I don't know him. I don't know her.
I don't like <u>Shakira</u> .	I don't like her .	
Katia likes <u>chocolate</u> .	She likes it .	
Peter likes <u>cats</u> .	He likes them .	

A Talk with your classmates. Complete the chart.

- A Do you like chocolate, Peter?
- B No, I don't. I don't like *it*.
- A Do you like chocolate, Katia?
- C Yes, I do. I like *it*.

Find someone who likes . . .	Name
chocolate	Katia
Johnny Depp	
dogs	
milk	
Shakira	
Prince William and Princess Kate	
TV	
birthdays	
Lionel Messi (soccer player)	
guitars	



B Share your group's information with the class.

Katia likes chocolate. Peter doesn't like it.

3 Wrap up

Complete the **Self-assessment** on page 137.