

LESSON **A** **1** Before you listen

## Listening

**A** Look at the picture. What do you see?

**B** Point to a person with: a backache • a cough • a headache  
a broken leg • an earache • a sore throat



Luis

Maria

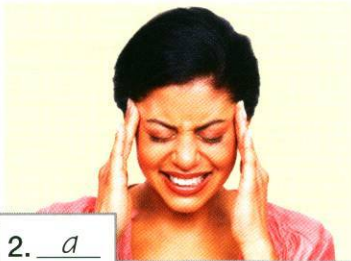
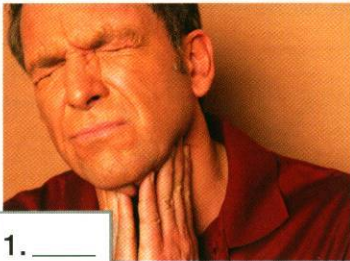
Rosa

Gabriel



**2 Listen**

**A Listen.** Write the letter of the conversation.



**B Listen again** to the conversations. Circle the words you hear.

- |                                |                                |                           |
|--------------------------------|--------------------------------|---------------------------|
| A. I'm sorry to hear it.       | <u>I'm sorry to hear that.</u> | I'm sorry about that.     |
| B. I hope it gets better soon. | I hope you get better soon.    | I hope you get well soon. |
| C. I hope it gets better soon. | I hope you get better soon.    | I hope you get well soon. |
| D. That's too bad.             | That's terrible.               | I'm sorry.                |
| E. That's too bad.             | Oh, I'm sorry.                 | That's terrible.          |
| F. That's too bad.             | Oh, that's terrible.           | I'm sorry.                |

**Listen again.** Check your answers.

**3 After you listen**

**Talk** with a partner. Take turns. Act out and guess the problem.



**USEFUL LANGUAGE**

Yes.  
 That's right.  
 No. Guess again.



# LESSON B I have a headache.

## 1 Grammar focus: simple present of have

### Statements

|     |      |         |
|-----|------|---------|
| I   | have | a cold. |
| You | have |         |
| He  | has  |         |
| She | has  |         |

Turn to page 144 for a complete grammar chart.

**USEFUL LANGUAGE**

*I have a terrible cold.*  
*I have a bad headache.*

## 2 Practice

**A Write.** Complete the sentences. Use *has* or *have*.



He has a terrible cold.



I \_\_\_\_\_ a headache.



He \_\_\_\_\_ a backache.



You \_\_\_\_\_ a fever.



I \_\_\_\_\_ a broken arm.



He \_\_\_\_\_ a stomachache.



She \_\_\_\_\_ a bad cough.



You \_\_\_\_\_ a sore throat.



She \_\_\_\_\_ a cut.



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**Listen and repeat.**

**B** Talk with a partner. Change the bold words and make conversations.

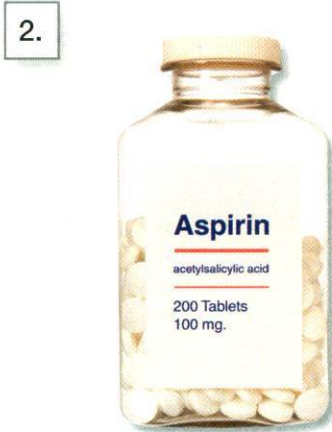
**A** How **is she**?  
**B** Not so good.  
**A** What's wrong?  
**B** **She has a cold.**  
**A** I have **tissues.**  
**B** Really? Thanks.

**USEFUL LANGUAGE**

*What's wrong?*  
*What's the matter?*



she / a cold / tissues



he / a headache / aspirin



you / a cough / cough drops



she / a cut / a bandage



you / a sprained ankle / an ice pack



he / a backache / a heating pad

**3 Communicate**

Talk with a partner. Ask and answer questions.

**A** What's the matter?  
**B** I have a cold.  
**A** Use tissues.

**A** What's the matter?  
**B** I have a cough.  
**A** Take cough drops.

**USEFUL LANGUAGE**

*Use: tissues, a bandage, a heating pad, an ice pack*  
*Take: medicine, aspirin, vitamin C, cough drops*



# LESSON C Do you have a cold?

## 1 Grammar focus: questions with *have*

| Questions |     |                      | Answers |     |                 |
|-----------|-----|----------------------|---------|-----|-----------------|
| Do        | I   | <b>have</b> a fever? | Yes,    | you | <b>do.</b>      |
| Do        | you |                      |         | I   | <b>do.</b>      |
| Does      | he  |                      |         | he  | <b>does.</b>    |
| Does      | she |                      |         | she | <b>does.</b>    |
|           |     |                      | No,     | you | <b>don't.</b>   |
|           |     |                      |         | I   | <b>don't.</b>   |
|           |     |                      |         | he  | <b>doesn't.</b> |
|           |     |                      |         | she | <b>doesn't.</b> |

don't = do not  
doesn't = does not

Turn to page 144 for a complete grammar chart.

## 2 Practice

**A Write.** Complete the sentences. Use *do*, *does*, *don't*, or *doesn't*.



1. Do I have a fever?

No, you don't.

2. Does she have a sore throat?

\_\_\_\_\_

3. Does he have a cough?

\_\_\_\_\_

4. Do you have a cold?

\_\_\_\_\_

5. Does she have the flu?

\_\_\_\_\_

6. Does she have a sprained ankle?

\_\_\_\_\_



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**Listen and repeat.** Then practice with a partner.



**B Talk** with a partner. Change the bold words and make conversations.



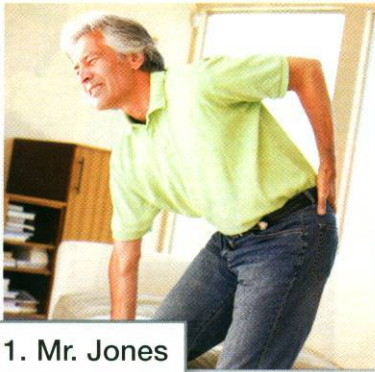
- A** Mr. Jones isn't at work today.  
**B** Why not? Does **he** have the flu?  
**A** No, not the flu. A **backache**.

**USEFUL LANGUAGE**

In conversational English, answers are often single words and short phrases rather than complete sentences.

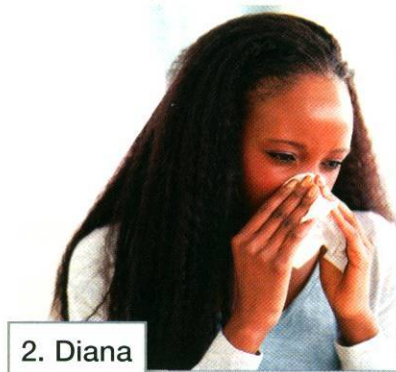
*Does he have the flu?*

*No, not the flu. = He doesn't have the flu.*



1. Mr. Jones

a backache



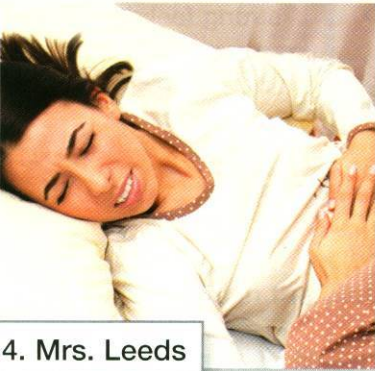
2. Diana

a cold



3. Carl

a broken leg



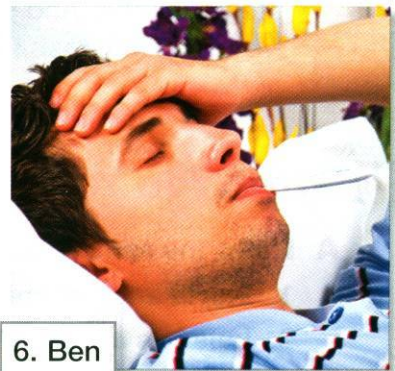
4. Mrs. Leeds

a stomachache



5. Eva

a broken arm



6. Ben

a fever

**3 Communicate**

Talk with a partner. Take turns and make conversations.



- A** I don't feel well.  
**B** Do you have a cold?  
**A** No, I don't. I have a sore throat.  
**B** That's too bad. I hope you feel better.

**USEFUL LANGUAGE**

*Get some rest.  
 I hope you feel better.*



# LESSON D Reading

## 1 Before you read

**Talk.** Maria is in the doctor's office. Look at the picture. Answer the questions.

1. Who is with Maria?
2. What's wrong?



## 2 Read



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**Listen and read.**

### The Doctor's Office

Poor Maria! Everyone is sick! Maria and her children are in the doctor's office. Her son, Luis, has a sore throat. Her daughter, Rosa, has a stomachache. Her baby, Gabriel, has an earache. Maria doesn't have a sore throat. She doesn't have a stomachache. And she doesn't have an earache. But Maria has a very bad headache!

Look at the exclamation points (!) in the reading. An exclamation point shows strong feeling.

## 3 After you read

**A Read** the sentences. Are they correct? Circle Yes or No.

- |  |     |                                     |
|--|-----|-------------------------------------|
| 1. Maria and her children are at school. | Yes | <input checked="" type="radio"/> No |
| 2. Luis has a backache.                  | Yes | No                                  |
| 3. Rosa has a headache.                  | Yes | No                                  |
| 4. Gabriel has an earache.               | Yes | No                                  |
| 5. Maria has a bad headache.             | Yes | No                                  |
| 6. Everyone is happy today.              | Yes | No                                  |

**Write.** Correct the sentences.

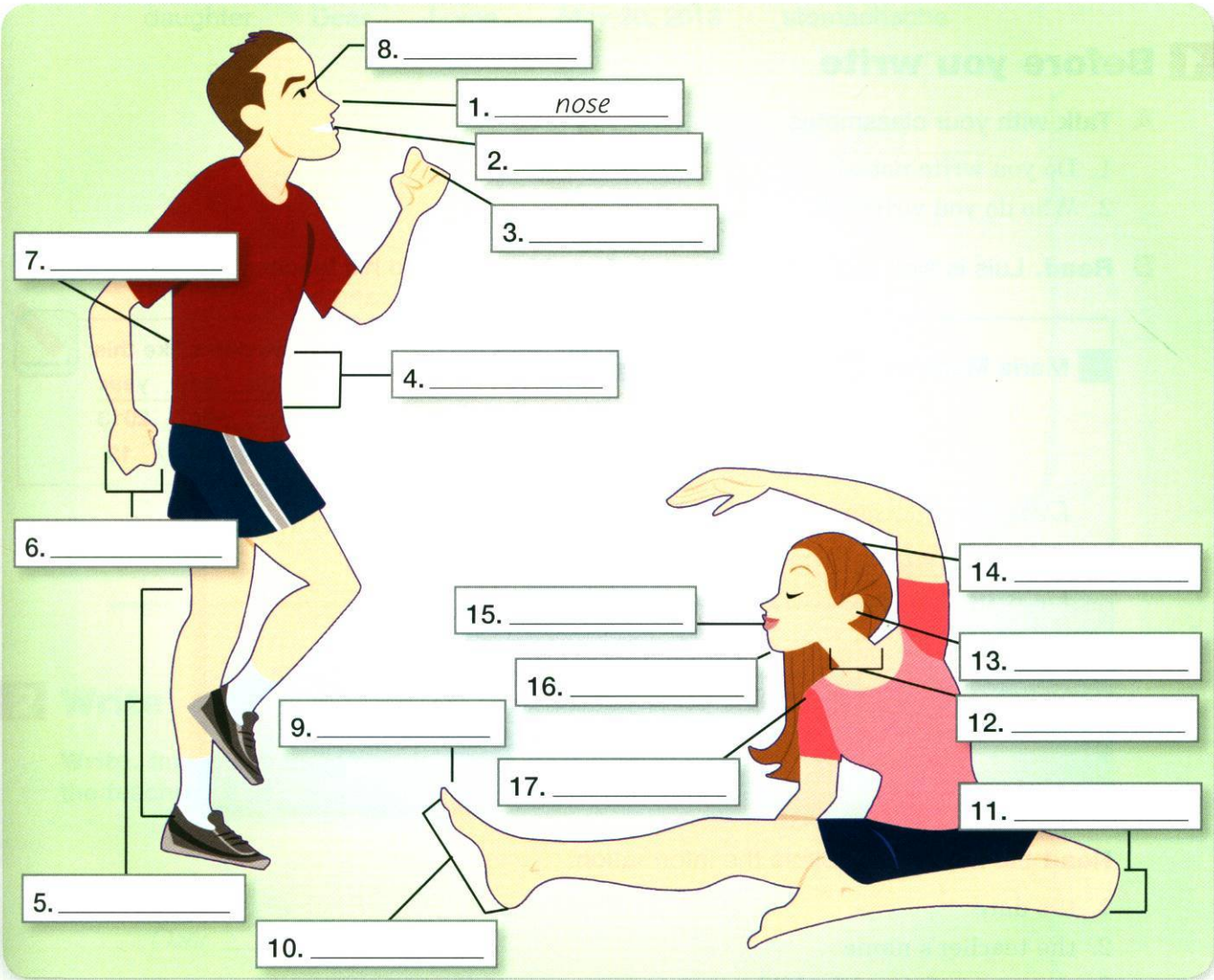
1. Maria and her children are in the doctor's office.

**B Write.** Answer the questions.

1. Does Maria have a cold? \_\_\_\_\_
2. Do Luis and Rosa have headaches? \_\_\_\_\_
3. What's the matter with Maria's children? \_\_\_\_\_



**4 Picture dictionary** Parts of the body



**A Write** the words in the picture dictionary. Then listen and repeat.

- |      |     |        |      |      |       |          |         |     |
|------|-----|--------|------|------|-------|----------|---------|-----|
| back | ear | finger | hand | knee | mouth | nose     | stomach | toe |
| chin | eye | foot   | head | leg  | neck  | shoulder | teeth   |     |

**B Talk** with a partner. Change the bold word and make conversations.

**A** What's wrong?  
**B** My **tooth** hurts.  
**A** That's too bad.

one **tooth**

two **teeth**





# LESSON E Writing

## 1 Before you write

**A Talk** with your classmates.

1. Do you write notes?
2. Who do you write to?

**B Read.** Luis is sick today. Read the note from his mother to his teacher.

**Maria Martinez**

May 20, 2013

Dear Mrs. Jackson,

Luis Martinez is my son. He is at home today.  
He is sick. He has a sore throat. Please excuse him.

Thank you.

Sincerely,  
Maria Martinez

**Write dates like this:**

| month | day | year    |
|-------|-----|---------|
| May   | 20, | 2013    |
| 5     | /   | 20 / 13 |

**Read** the note again. Circle the information.

1. the date
2. the teacher's name
3. the name of the sick child
4. what's wrong
5. the signature

**Write.** Answer the questions.

1. What is the date? \_\_\_\_\_
2. What is the teacher's name? \_\_\_\_\_
3. Who is sick? \_\_\_\_\_
4. What's the matter? \_\_\_\_\_
5. Who is the note from? \_\_\_\_\_



**C Write** about Rosa. She is sick, too. Complete the note.

daughter    Dear    home    May 20, 2013    stomachache

\_\_\_\_\_ *May 20, 2013* \_\_\_\_\_

\_\_\_\_\_ *Mr. O'Hara,*

*Rosa Martinez is my \_\_\_\_\_ . She is  
at \_\_\_\_\_ today. She is sick. She has a  
\_\_\_\_\_. Please excuse her.*

*Thank you.*

*Sincerely,  
Maria Martinez*

## 2 Write

**Write.** Imagine your son or daughter is sick today. Complete the note to the teacher.

Dear \_\_\_\_\_,

\_\_\_\_\_ is my \_\_\_\_\_ .  
\_\_\_\_\_ is at home today. \_\_\_\_\_ is sick.  
\_\_\_\_\_ has a fever. Please excuse \_\_\_\_\_ .

*Thank you.*

*Sincerely,*  
\_\_\_\_\_

## 3 After you write

**A Read** your note to a partner.

**B Check** your partner's note.

- Who is sick? What's the matter?
- Is the date correct?



# LESSON F Another view

## 1 Life-skills reading



### Appointment Confirmation

Here is your appointment information.

Patient: J. D. Avona

Medical record number: 9999999

Date: Monday, October 23

Time: 9:10 a.m.

Doctor: William Goldman, MD

Address: Eye Care Clinic  
2025 Morse Avenue

#### Cancellation Information

To cancel only: (973) 555-5645 7 days / 24 hours

To cancel and reschedule: (973) 555-5210 Mon-Fri 8:30 a.m. to 5:00 p.m.

**A** Read the questions. Look at the appointment confirmation card. Fill in the answer.

1. What is the doctor's last name?  
 (A) Avona  
 (B) Goldman  
 (C) Morse  
 (D) William
2. What is the appointment for?  
 (A) ears  
 (B) eyes  
 (C) nose  
 (D) throat
3. What is the address?  
 (A) Monday  
 (B) MD  
 (C) 2025 Morse Avenue  
 (D) 2025 Morris Avenue
4. What do you do to reschedule?  
 (A) call J. D. Avona  
 (B) call (973) 555-5645  
 (C) call (973) 555-5210  
 (D) go to the Eye Care Clinic

**B** Talk with your classmates. Ask and answer the questions.

1. Do you have a doctor?
2. Do you get appointment cards?
3. What information is on your appointment cards?



**2 Grammar connections:** *have and need*

| <i>have + problem</i>          | <i>need + medicine / object</i>   |
|--------------------------------|-----------------------------------|
| Do you <b>have</b> a headache? | Yes, I do. I <b>need</b> aspirin. |
| I <b>have</b> a headache.      | You <b>need</b> aspirin.          |

**A Talk** with a partner. Look at the picture. Say what you need. Your partner guesses what health problem you have. Take turns.

**A** I *need* a heating pad.

**B** Do you *have* a sprained ankle?

**A** No, I don't.

**B** Do you *have* a backache?

**A** Yes, I do!



**B Tell** the class about your partner's problems from 2A.

Julia has a backache. She needs a heating pad.

**3 Wrap up**

Complete the **Self-assessment** on page 137.



# Review

## 1 Listening



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**Read** the questions. Then listen and circle the answers.

1. What's wrong with Connie?  
a. She has a backache.  
b. She has a headache.
2. What's wrong with Robert?  
a. He has an earache.  
b. He has a headache.
3. What's Robert doing?  
a. He's talking to the doctor.  
b. He's talking to the children.
4. What's Connie's daughter doing?  
a. She's sleeping.  
b. She's watching TV.
5. What's Connie's son doing?  
a. He's eating.  
b. He's watching TV.
6. What's wrong with Eddie?  
a. He has an earache.  
b. He has a stomachache.

**Talk** with a partner. Ask and answer the questions. Use complete sentences.

## 2 Grammar

**A Write.** Complete the story.

### At the Hospital

This week, everyone in Anthony's family is sick. Anthony has 1. have / has  
a wife, a son, and a daughter. Right now, they are 2. is / are sitting in  
a hospital room. Anthony's wife has 3. have / has a backache. The nurse  
is 4. is / are giving her medicine. The doctor is 5. is / are talking to  
Anthony. He is 6. is / are asking questions about his children. They  
have 7. have / has the flu.

**B Write.** Unscramble the words. Make questions about the story.

1. Is / home / family / at / Anthony's / ? Is Anthony's family at home?
2. is / doing / the nurse / What / ? \_\_\_\_\_
3. wrong / the children / with / What's / ? \_\_\_\_\_

**Talk** with a partner. Ask and answer the questions.



### 3 Pronunciation: strong syllables

**A Listen** to the syllables in these words.

happy fever

**B Listen and repeat.** Clap for each syllable. Clap loudly for the strong syllable.

| •    | • •       | • • •       | • • • •  |
|------|-----------|-------------|----------|
| son  | cooking   | yesterday   | tomorrow |
| wife | homework  | grandmother | computer |
| head | toothache | grandfather |          |
| ear  | headache  | newspaper   |          |
| foot | husband   | studying    |          |
| leg  | daughter  | stomachache |          |

**Talk** with a partner. Take turns. Say a word. Your partner claps for each syllable.

**C Listen** for the strong syllable in each word. Put a dot (•) over the strong syllable.

- |             |              |                |
|-------------|--------------|----------------|
| 1. father   | 5. thirsty   | 9. repeat      |
| 2. earache  | 6. celebrate | 10. elbow      |
| 3. tired    | 7. finger    | 11. reschedule |
| 4. birthday | 8. Brazil    | 12. shoulder   |

**D Write** eight words from Units 3 and 4. Put a dot over the strong syllable in each word.

|    |    |
|----|----|
| 1. | 5. |
| 2. | 6. |
| 3. | 7. |
| 4. | 8. |

**Talk** with a partner. Read the words.