

# Self-assessments

## UNIT 1 Personal information

### A Vocabulary Check (✓) the words you know.

- |   |                                     |                                      |   |
|---|-------------------------------------|--------------------------------------|---|
| <input type="checkbox"/> address          | <input type="checkbox"/> city       | <input type="checkbox"/> last name   | <input type="checkbox"/> street           |
| <input type="checkbox"/> apartment number | <input type="checkbox"/> country    | <input type="checkbox"/> middle name | <input type="checkbox"/> telephone number |
| <input type="checkbox"/> area code        | <input type="checkbox"/> first name | <input type="checkbox"/> state       | <input type="checkbox"/> zip code         |

### B Skills and functions Read the sentences. Check (✓) what you know.

I can use possessive adjectives: <i>What's your name? My name is _____.</i>	I can read addresses with three or four numbers.
I can use subject pronouns: <i>Is she from _____? Yes, she is. No, she isn't.</i>	I can complete a form with my personal information.
I can begin names of people and places with capital letters.	

### C What's next? Choose one.

- I am ready for the unit test.  I need more practice with \_\_\_\_\_.

## UNIT 2 At school

### A Vocabulary Check (✓) the words you know.

- |                                     |                                     |                                      |                                   |                                     |
|-------------------------------------|-------------------------------------|--------------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> calculator | <input type="checkbox"/> dictionary | <input type="checkbox"/> index cards | <input type="checkbox"/> notebook | <input type="checkbox"/> shelf      |
| <input type="checkbox"/> calendar   | <input type="checkbox"/> drawer     | <input type="checkbox"/> map         | <input type="checkbox"/> ruler    | <input type="checkbox"/> stapler    |
| <input type="checkbox"/> desk       | <input type="checkbox"/> eraser     | <input type="checkbox"/> marker      | <input type="checkbox"/> scissors | <input type="checkbox"/> whiteboard |

### B Skills and functions Read the sentences. Check (✓) what you know.

I can use the prepositions <i>in, on, and under</i> : <i>It's on the _____. It's in the _____. It's under the _____.</i>	I can read and understand an inventory list.
I can use singular and plural nouns: <i>The pen is on the desk. The pencils are on the table.</i>	I can start sentences with a capital letter and end them with a period.
I can use <i>this / that</i> and <i>these / those</i> : <i>That's my pen. Those are my pencils.</i>	I can say <i>excuse me</i> to get someone's attention.
I can look at a picture to help understand new words.	

### C What's next? Choose one.

- I am ready for the unit test.  I need more practice with \_\_\_\_\_.

## UNIT 3 Friends and family

### A Vocabulary Check (✓) the words you know.

- |                                  |                                      |                                      |                                 |                                |
|----------------------------------|--------------------------------------|--------------------------------------|---------------------------------|--------------------------------|
| <input type="checkbox"/> aunt    | <input type="checkbox"/> daughter    | <input type="checkbox"/> grandmother | <input type="checkbox"/> nephew | <input type="checkbox"/> son   |
| <input type="checkbox"/> brother | <input type="checkbox"/> father      | <input type="checkbox"/> husband     | <input type="checkbox"/> niece  | <input type="checkbox"/> uncle |
| <input type="checkbox"/> cousin  | <input type="checkbox"/> grandfather | <input type="checkbox"/> mother      | <input type="checkbox"/> sister | <input type="checkbox"/> wife  |

### B Skills and functions Read the sentences. Check (✓) what you know.

I can use the present continuous: <i>I am studying.</i>	I can use the title to understand a story.
I can ask <i>yes / no</i> questions about the present: <i>Are you eating?</i>	I can spell the numbers from one to ten.
I can use object pronouns: <i>She likes it. I like him.</i>	I can read a form with personal information on it.
I can identify family members.	

### C What's next? Choose one.

- I am ready for the unit test.  I need more practice with \_\_\_\_\_.

## UNIT 4 Health

### A Vocabulary Check (✓) the words you know.

- |                                     |                                  |                                   |   |
|-------------------------------------|----------------------------------|-----------------------------------|---|
| <input type="checkbox"/> backache   | <input type="checkbox"/> cough   | <input type="checkbox"/> fever    | <input type="checkbox"/> sore throat    |
| <input type="checkbox"/> broken leg | <input type="checkbox"/> cut     | <input type="checkbox"/> headache | <input type="checkbox"/> sprained ankle |
| <input type="checkbox"/> cold       | <input type="checkbox"/> earache | <input type="checkbox"/> medicine | <input type="checkbox"/> stomachache    |

### B Skills and functions Read the sentences. Check (✓) what you know.

I can use the simple present of <b>have</b> : <i>I have a headache. He has a cold.</i>	I can look for exclamation points when reading.
I can ask questions with <b>have</b> : <i>Do you have a headache?</i>	I can write an excuse note about a sick child.
I can use the simple present of <b>need</b> : <i>I need some aspirin.</i>	I can read an appointment card.
I can write dates correctly.	

### C What's next? Choose one.

- I am ready for the unit test.  I need more practice with \_\_\_\_\_.