

# Self-assessments

## UNIT 1 Personal information

### A Vocabulary Check (✓) the words you know.

- |   |                                     |                                      |   |
|---|-------------------------------------|--------------------------------------|---|
| <input type="checkbox"/> address          | <input type="checkbox"/> city       | <input type="checkbox"/> last name   | <input type="checkbox"/> street           |
| <input type="checkbox"/> apartment number | <input type="checkbox"/> country    | <input type="checkbox"/> middle name | <input type="checkbox"/> telephone number |
| <input type="checkbox"/> area code        | <input type="checkbox"/> first name | <input type="checkbox"/> state       | <input type="checkbox"/> zip code         |

### B Skills and functions Read the sentences. Check (✓) what you know.

I can use possessive adjectives: <i>What's <b>your</b> name? <b>My</b> name is ____.</i>		I can read addresses with three or four numbers.	
I can use subject pronouns: <i>Is <b>she</b> from ____? Yes, <b>she</b> is. No, <b>she</b> isn't.</i>		I can complete a form with my personal information.	
I can begin names of people and places with capital letters.			

### C What's next? Choose one.

- ☐ I am ready for the unit test. ☐ I need more practice with \_\_\_\_\_.

## UNIT 2 At school

### A Vocabulary Check (✓) the words you know.

- |                                     |                                     |                                      |                                   |                                     |
|-------------------------------------|-------------------------------------|--------------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> calculator | <input type="checkbox"/> dictionary | <input type="checkbox"/> index cards | <input type="checkbox"/> notebook | <input type="checkbox"/> shelf      |
| <input type="checkbox"/> calendar   | <input type="checkbox"/> drawer     | <input type="checkbox"/> map         | <input type="checkbox"/> ruler    | <input type="checkbox"/> stapler    |
| <input type="checkbox"/> desk       | <input type="checkbox"/> eraser     | <input type="checkbox"/> marker      | <input type="checkbox"/> scissors | <input type="checkbox"/> whiteboard |

### B Skills and functions Read the sentences. Check (✓) what you know.

I can use the prepositions <b>in</b> , <b>on</b> , and <b>under</b> : <i>It's <b>on</b> the _____. It's <b>in</b> the _____. It's <b>under</b> the _____. </i>		I can read and understand an inventory list.	
I can use singular and plural nouns: <i>The <b>pen</b> is on the desk. The <b>pencils</b> are on the table.</i>		I can start sentences with a capital letter and end them with a period.	
I can use <b>this/that</b> and <b>these/those</b> : <i><b>That's</b> my pen. <b>Those</b> are my pencils.</i>		I can say <b>excuse me</b> to get someone's attention.	
I can look at a picture to help understand new words.			

### C What's next? Choose one.

- ☐ I am ready for the unit test. ☐ I need more practice with \_\_\_\_\_.

## UNIT 3 Friends and family

### A Vocabulary Check (✓) the words you know.

<input type="checkbox"/> aunt	<input type="checkbox"/> daughter	<input type="checkbox"/> grandmother	<input type="checkbox"/> nephew	<input type="checkbox"/> son
<input type="checkbox"/> brother	<input type="checkbox"/> father	<input type="checkbox"/> husband	<input type="checkbox"/> niece	<input type="checkbox"/> uncle
<input type="checkbox"/> cousin	<input type="checkbox"/> grandfather	<input type="checkbox"/> mother	<input type="checkbox"/> sister	<input type="checkbox"/> wife

### B Skills and functions Read the sentences. Check (✓) what you know.

I can use the present continuous: <i>I am studying.</i>		I can use the title to understand a story.	
I can ask yes / no questions about the present: <i>Are you eating?</i>		I can spell the numbers from one to ten.	
I can use object pronouns: <i>She likes it. I like him.</i>		I can read a form with personal information on it.	
I can identify family members.			

### C What's next? Choose one.

☐ I am ready for the unit test. ☐ I need more practice with \_\_\_\_\_.

## UNIT 4 Health

### A Vocabulary Check (✓) the words you know.

<input type="checkbox"/> backache	<input type="checkbox"/> cough	<input type="checkbox"/> fever	<input type="checkbox"/> sore throat
<input type="checkbox"/> broken leg	<input type="checkbox"/> cut	<input type="checkbox"/> headache	<input type="checkbox"/> sprained ankle
<input type="checkbox"/> cold	<input type="checkbox"/> earache	<input type="checkbox"/> medicine	<input type="checkbox"/> stomachache

### B Skills and functions Read the sentences. Check (✓) what you know.

I can use the simple present of <b>have</b> : <i>I have a headache. He has a cold.</i>		I can look for exclamation points when reading.	
I can ask questions with <b>have</b> : <i>Do you have a headache?</i>		I can write an excuse note about a sick child.	
I can use the simple present of <b>need</b> : <i>I need some aspirin.</i>		I can read an appointment card.	
I can write dates correctly.			

### C What's next? Choose one.

☐ I am ready for the unit test. ☐ I need more practice with \_\_\_\_\_.



## UNIT 5 Around town

### A Vocabulary Check (✓) the words you know.

- |                                      |  |                                      |  |
|--------------------------------------|--|--------------------------------------|--|
| <input type="checkbox"/> bank        | <input type="checkbox"/> grocery store | <input type="checkbox"/> pharmacy    | <input type="checkbox"/> restaurant    |
| <input type="checkbox"/> bus stop    | <input type="checkbox"/> hospital      | <input type="checkbox"/> playground  | <input type="checkbox"/> shopping mall |
| <input type="checkbox"/> coffee shop | <input type="checkbox"/> library       | <input type="checkbox"/> post office | <input type="checkbox"/> train station |

### B Skills and functions Read the sentences. Check (✓) what you know.

I can use the prepositions <b>on</b> , <b>next to</b> , <b>across from</b> , <b>between</b> , and <b>on the corner of</b> .		I can give someone directions to places.	
I can use imperatives: <b>Turn right</b> . <b>Go straight two blocks</b> .		I can understand the pronouns ( <b>I</b> , <b>he</b> , <b>it</b> , <b>they</b> ) in a paragraph.	
I can use negative imperatives: <b>Don't turn left</b> . <b>Don't use your cell phone here</b> .		I can capitalize street names.	
I can read a map.			

### C What's next? Choose one.

- ☐ I am ready for the unit test. ☐ I need more practice with \_\_\_\_\_.

## UNIT 6 Time

### A Vocabulary Check (✓) the words you know.

- |                                |                                      |                                      |                                       |                                   |
|--------------------------------|--------------------------------------|--------------------------------------|---------------------------------------|-----------------------------------|
| <input type="checkbox"/> buy   | <input type="checkbox"/> exercise    | <input type="checkbox"/> pay bills   | <input type="checkbox"/> study        | <input type="checkbox"/> talk     |
| <input type="checkbox"/> drink | <input type="checkbox"/> get dressed | <input type="checkbox"/> play soccer | <input type="checkbox"/> take a break | <input type="checkbox"/> watch TV |
| <input type="checkbox"/> eat   | <input type="checkbox"/> get up      | <input type="checkbox"/> read        | <input type="checkbox"/> take a nap   | <input type="checkbox"/> work     |

### B Skills and functions Read the sentences. Check (✓) what you know.

I can use <b>at</b> , <b>in</b> , and <b>on</b> with time: <i>The meeting is <b>in</b> March. It is <b>on</b> Monday. It is <b>at</b> 1:00.</i>		I can ask questions to understand what I read: <i>Who, what, where, when?</i>	
I can ask <b>Wh-</b> questions about the present: <i><b>What</b> does he do in the evening?</i>		I can indent when starting a paragraph.	
I can use <b>start / end</b> for events and <b>open / close</b> for places: <i>The meeting <b>ends</b> at 6 p.m. The building <b>closes</b> at 7 p.m.</i>		I can read a class schedule.	
I can talk about daily activities: <i>I eat dinner in the evening.</i>			

### C What's next? Choose one.

- ☐ I am ready for the unit test. ☐ I need more practice with \_\_\_\_\_.

## UNIT 7 Shopping

### A Vocabulary Check (✓) the words you know.

- |                                  |                                      |                                 |  |  |
|----------------------------------|--------------------------------------|---------------------------------|--|--|
| <input type="checkbox"/> apples  | <input type="checkbox"/> check       | <input type="checkbox"/> dime   | <input type="checkbox"/> one-dollar bill | <input type="checkbox"/> shopping cart |
| <input type="checkbox"/> bananas | <input type="checkbox"/> cheese      | <input type="checkbox"/> milk   | <input type="checkbox"/> penny           | <input type="checkbox"/> stock clerk   |
| <input type="checkbox"/> cashier | <input type="checkbox"/> credit card | <input type="checkbox"/> nickel | <input type="checkbox"/> quarter         | <input type="checkbox"/> water         |

### B Skills and functions Read the sentences. Check (✓) what you know.

I can ask questions using **How many** and **How much**: *How many eggs do we have?*  
*How much coffee do we have?*

I can identify U.S. money.

I can make sentences using **There is** and **There are**: *There is rice on the shelf. There are two boxes of tea on the shelf.*

I can use commas when listing three or more items.

I can use **some** and **any**: *We need some milk. We don't need any bread.*

I can read a shopping ad.

I can find clues to understand new words.

### C What's next? Choose one.

- ☐ I am ready for the unit test. ☐ I need more practice with \_\_\_\_\_.

## UNIT 8 Work

### A Vocabulary Check (✓) the words you know.

- |  |                                      |  |                                       |
|--|--------------------------------------|--|---------------------------------------|
| <input type="checkbox"/> busperson           | <input type="checkbox"/> homemaker   | <input type="checkbox"/> nursing assistant | <input type="checkbox"/> salesperson  |
| <input type="checkbox"/> construction worker | <input type="checkbox"/> housekeeper | <input type="checkbox"/> office worker     | <input type="checkbox"/> server       |
| <input type="checkbox"/> electrician         | <input type="checkbox"/> nurse       | <input type="checkbox"/> receptionist      | <input type="checkbox"/> truck driver |

### B Skills and functions Read the sentences. Check (✓) what you know.

I can use the simple past of **be**: *Were you a student? Yes, I was. No, I wasn't.*

I can understand past and present when I read.

I can use **can**: *He can cook. She can't drive a truck.*

I can use a dictionary to check my spelling.

I can use **and** and **but** with **be**: *John is at work today, and he was at work yesterday. Carmen is at work today, but she wasn't at work yesterday.*

I can complete an employment application.

I can write about my skills.

### C What's next? Choose one.

- ☐ I am ready for the unit test. ☐ I need more practice with \_\_\_\_\_.



## UNIT 9 Daily living

### A Vocabulary Check (✓) the words you know.

- |                                 |                                  |                                     |                                 |                                 |
|---------------------------------|----------------------------------|-------------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> broom  | <input type="checkbox"/> dry     | <input type="checkbox"/> empty      | <input type="checkbox"/> mop    | <input type="checkbox"/> sweep  |
| <input type="checkbox"/> bucket | <input type="checkbox"/> dust    | <input type="checkbox"/> iron       | <input type="checkbox"/> paint  | <input type="checkbox"/> vacuum |
| <input type="checkbox"/> clean  | <input type="checkbox"/> dustpan | <input type="checkbox"/> lawn mower | <input type="checkbox"/> sponge | <input type="checkbox"/> wash   |

### B Skills and functions Read the sentences. Check (✓) what you know.

I can use the simple past with regular verbs: <i>They <b>mopped</b> yesterday. They <b>didn't vacuum</b>.</i>	I can read a note about daily chores.
I can use the simple past with irregular verbs: <i>She <b>paid</b> the bills. He <b>didn't make</b> dinner.</i>	I can write a note about chores.
I can ask and answer <b>or</b> questions: <i>Does Juan usually wash <b>or</b> sweep the floor? He usually sweeps the floor.</i>	I can check my simple past verb forms when writing.
I can ask questions about what I am reading.	I can read a job-duties chart.

### C What's next? Choose one.

- ☐ I am ready for the unit test. ☐ I need more practice with \_\_\_\_\_.

## UNIT 10 Free time

### A Vocabulary Check (✓) the words you know.

- |                                     |  |                                      |                                  |                                   |
|-------------------------------------|--|--------------------------------------|----------------------------------|-----------------------------------|
| <input type="checkbox"/> baseball   | <input type="checkbox"/> fishing       | <input type="checkbox"/> hiking      | <input type="checkbox"/> skiing  | <input type="checkbox"/> swimming |
| <input type="checkbox"/> basketball | <input type="checkbox"/> football      | <input type="checkbox"/> ice skating | <input type="checkbox"/> soccer  | <input type="checkbox"/> vacation |
| <input type="checkbox"/> camping    | <input type="checkbox"/> have a picnic | <input type="checkbox"/> museum      | <input type="checkbox"/> surfing | <input type="checkbox"/> zoo      |

### B Skills and functions Read the sentences. Check (✓) what you know.

I can talk about the past using irregular verbs: <i>What <b>did</b> you <b>do</b> last weekend? I <b>went</b> to the park.</i>	When I read, I can look for words that show past or future time.
I can talk about the future using <b>be going to</b> : <i>I <b>am going to</b> play soccer tomorrow.</i>	I can begin a new paragraph when changing from the past to the future.
I can ask and answer questions about the past, present, and future.	I can write about past and future vacations.
I can read a letter about a person's vacation.	I can read a TV schedule.

### C What's next? Choose one.

- ☐ I am ready for the unit test. ☐ I need more practice with \_\_\_\_\_.